

# Curriculum and Instruction

## focus on Global Curriculum Leadership

### Program brief introduction

The Department of Curriculum and Instruction (Institute of Curriculum and Instruction) at East China Normal University is **a nationally recognized discipline** supported by the “Double First-Class” initiative, Shanghai’s Peak Discipline Construction Program, and the National Key Research Base for Textbook Studies, and the Ministry of Education’s Key Research Base for Humanities and Social Sciences. Guided by the mission of “for Curriculum, for Students, and for Future,” the Department **closely collaborates with UNESCO’s Associated Schools Network International Center** and cultivates high-quality talents who contribute to curriculum reform and bring Chinese educational practices to the global stage. It currently has 23 full-time faculty members and offers academic strengths in curriculum theory, textbook studies, instructional design, assessment, teacher education, learning sciences, and educational technology.

Established in 1999, the Institute serves as a major national platform for educational innovation. It has been rated “Outstanding” by the Ministry of Education for three consecutive cycles, selected as a founding member of the National Think Tank Alliance, and listed among the top 100 think tanks in the China Think Tank Index (CTTI). **Recognized as the “national team” in curriculum and instruction research**, the Institute has played a leading role in drafting key policy documents and continues to **exert significant global influence** through its research excellence and international collaborations.

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| <b>Campus</b>                                      | Putuo Campus | <b>Degree</b>                           | Master of Education                         |
| <b>Length (year)</b>                               | 2            | <b>Tuition</b>                          | 50000 RMB/year                              |
| <b>Instruction Language</b>                        | English      | <b>Application Language Requirement</b> | IELTS 6.0 / TOEFL 80 / Cambridge English B2 |
| <b>Classes Open to International Students Only</b> |              | Yes                                     |   |

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| <b>Graduation Requirement</b> | Complete the coursework specified in the training program with passing grades, finish the professional practice, and pass the thesis defense. |
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### **Major Courses**

Fundamental Principles of Education

Learning Psychology and Instructional Design

Curriculum and Instruction: Theoretical Frontiers and Practical Applications

Educational Policy and Instructional Resources Design: Theoretical Frontiers and Practical Applications

Global Educational Governance and Curricular Practices

Multiple Research Approaches in Curriculum and Instructional Research

Literature Reading and Academic Writing

International Comparisons and Chinese Experiences of Curriculum Reforms

Research on Theories and Practices in English Language Teaching

Educational Policy and Instructional Leadership

The Political Sociology of Curriculum

Data-Based Learning Assessment

Teacher Learning and Professional Development

Analysis of Smart Classrooms

Large-scale Assessment Supported by AI

### **After Graduation**

1. Management Roles in International Educational Institutions
2. Education Policy and Research Sector
3. International Educational Publishing and Training Industry
4. Higher Education and Continuing Education Field
5. Cross-border Education Consulting Industry

### **Application Contact**

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