

Early Childhood Education in a Cross-Cultural Context

Program brief introduction

The Early Childhood Education program is a nationally recognized specialty and a key discipline in Shanghai. Throughout its development, it has actively incorporated international best practices in education and aligned with national and regional educational strategies, achieving outstanding accomplishments across all dimensions. It has become a robust hub for cultivating high-caliber professionals in preschool education and incubating high-quality scientific research in China, consistently ranking first among similar programs nationwide for multiple consecutive years. The faculty comprises 7 professors and 13 associate professors.

This program is an English-taught master's degree initiative in the field of Early Childhood Education, open to international students. It aims to cultivate high-level Early Childhood Education professionals equipped with an international perspective, professional expertise, and cross-cultural educational capabilities. The program integrates cutting-edge international educational philosophies, curriculum theories, and research methodologies, focusing on major global issues in early childhood education to foster exchange and mutual learning of educational concepts. Leveraging China's rich practical experience in early childhood education, it constructs a training system that balances international standards with local characteristics. The program is committed to cultivating core talents with global competence, contributing wisdom to advancing educational openness and international cooperation.

The program primarily draws upon early childhood education while integrating theoretical resources and research methodologies from comparative education, developmental psychology, educational psychology, educational sociology, educational economics and management, and curriculum and instruction theory. This multidisciplinary foundation underpins both talent development and research within the program. Key research directions and content include cross-cultural childhood education studies and integrated childcare and Early Childhood Education research.

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Campus	Putuo Campus	Degree	Master of Education
Length (year)	2	Tuition	5w/year
Instruction Language	English	Application Language Requirement	IELTS 6.0 / TOEFL 80 / Cambridge English B2
Classes Open to International Students Only		Yes	
Graduation Requirement	Complete all required courses in the training program with satisfactory grades, fulfill professional practice requirements, and pass the thesis defense.		

Major Courses

Principles of Education

Learning Psychology and Instructional Design

International Preschool Education Policy Research

Theory and Practice of Integrated Care and Education for Children Aged 0-6 in China

Theory and Practice of Play in Preschool Settings

Theory and Practice of International Academic Exchange for Graduate Students

Teacher Professional Development and Growth

Literature Review and Academic Writing

Philosophy for Children

Education for Gifted Children

Quality Assessment and Enhancement of Teacher-Child Interaction

Large-scale Assessment Supported by AI

Application Contact

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